

NATIONAL CONGRESS BULLETIN

APRIL, 1944

PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 11, NO. 8

Monthly Memo TO: Local Presidents

SPRING and fall are the seasons that your National president likes best, for then she has the opportunity to visit among the state branches and meet many local and state leaders. During March it was her privilege to travel in the extreme West and to see, at first hand, what it means to live on a war front, where tremendous industries are taking women away from their homes, attracting migrant teen-agers from all over the country, and causing crowded living conditions. In other places there was little industry, and many communities were feeling the drain of population to war centers. Wherever she went, however, your president found fine, hospitable people who were not only meeting the war problems in their own individual lives but were working more vigorously than ever to meet community needs.

In April the president will visit several states in the Middle West, and in May she is looking forward to meeting many of you, from all over the country, at the National Conference in New York. Due to wartime travel conditions, however, probably most of those in attendance will come from the eastern part of the country.

War Activities. Appeals continue to come in asking that we urge you to work more industriously than ever in saving *fats, paper, and tin cans*. All are critical war materials, and the homes of the country must furnish much of what is needed if the war effort is not to suffer. One tablespoonful alone makes enough sulfadiazine to treat 35 wounded men! Or enough insulin to treat men suffering from severe shock!

No amount of used fat is too small, none of it too dark, to be of value. Save every precious drop of used fats or oils (in any kind of tin can, but please, not in glass). Begin today!

Besides their importance as medicines, used fats provide the basic material in soap, in high-powered explosives, in synthetic rubber and in reclaiming old rubber, in making wire, in the operation of machine tools, and in hog

and cattle feed.

Too much bother to save tin cans? It isn't a bother if it saves lives, and that is just what it amounts to today. Your old tin cans are reprocessed to make new containers of all kinds: for food, life-raft rations, water, and blood plasma. Reprocessed metal is also needed to make booby traps, Very pistols, bomb fuses, sea marker cans, SOS balloon cans, and countless other necessary articles of modern warfare.

The war is far from won and we must not let our efforts on the home front lag.

Employment for Discharged Veterans. Many of us have — or will soon have — men in our families returning from service and trying to find their places in civil life once more. The War Manpower Commission has recently announced that the U. S. Employment Service is prepared to give special help to these men and women.

Summer Plans. Are you planning to:

1. Keep your parent-teacher activities going through the summer?
2. Raise a Victory Garden of your own and help with a school garden?
3. Have a community recreation program in which parent-teacher associations play a leading part? If there is no other organization to take the lead, why not do it yourself? Do you have supervised playgrounds? Day camps? Do you make sure that all camping facilities are used by as many children as possible?
4. Arrange for frequent family or neighborhood picnics and outings? Use your own backyards as well as nearby parks and picnic spots.

New York Conference. Last year we cancelled our National Convention because of wartime travel condi-

tions, and we have missed the help and inspiration that we would have received. This year we felt that, if at all possible, we must get our parent-teacher leaders together for a working conference, where we could meet our nation's leaders in school and welfare work, in war activities, etc. We have eliminated social functions, sight-seeing trips, and entertainment features.

Every item on the program is a carefully thought out part of the whole. We have tried to keep within our own objectives and yet give emphasis to all their implications during wartime. Only by coming at the beginning and staying through the last session will you be able to get the full benefit of the conference. All the vital things that would ordinarily fill a longer meeting have been crowded into these three days.

We have planned the time of the meetings so that there will be the minimum travel over the weekends and so that we will not crowd the hotel when service men and their families need the rooms.

Visit the National Office.

If your travel brings you through Chicago, either at the time of the National Conference or at any other time, won't you make a point of visiting YOUR National Office? There will always be some of the staff on hand to welcome you, answer questions, and show you how we work, making the best possible use of your "National nickels"!

The war overseas will not end during the summer, and neither must the war on the home front. Children will need care and protection, recreation, useful employment when old enough — but not exploitation. Food must be raised and preserved; family life needs to be kept normal and happy in spite of abnormal conditions. It is our hope that each association will keep some activities alive during the summer, and make plans so that its entire membership may be reached if special needs arise.

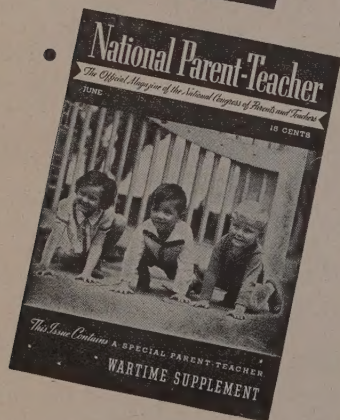
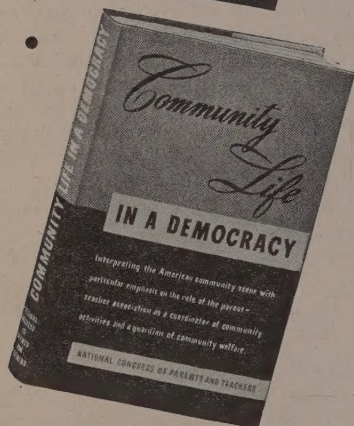
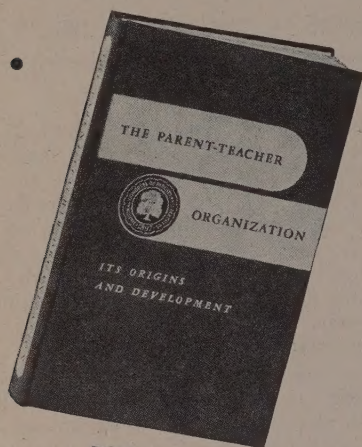
Myrinetta A. Hastings

President
National Congress of Parents and Teachers



For Your . . . *Library OR Bookshelf*

Your parent-teacher library or bookshelf is not complete without:



They are invaluable in planning your programs and in carrying on Preschool Section meetings and correspondence courses on parent-teacher work. In setting up your budget for 1944-45, don't fail to allocate \$3.25 for these parent-teacher aids — prepared especially for you.

Programs BASED ON COMMUNITY LIFE IN A DEMOCRACY

THE NEW, 1944 edition of *Program Planning* has recently been sent out, and is now being read eagerly by Program chairmen and others who are planning meetings for the coming year. Those who own a copy of *COMMUNITY LIFE IN A DEMOCRACY* are the fortunate ones — or should we say the far-sighted ones? Because in that one volume they will find programs for an entire year. The topics, the source material, and the questions used in developing those topics are all found between the covers of this one book.

On page 36 of the *Program Planning* pamphlet is found the key to the use of this book. Under the general subject of "Our Town," program topics for a year are listed as follows:

September—Our Town.

A talk by a prominent citizen telling of the growth, characteristics, and aspirations of "our town." An analysis of the needs of the community based on a survey conducted during the summer months. (See chapters II, XIX, and XVI.)

October—Social Welfare in Our Town.

What social service is the community providing for children and youth? What extension of service is desired? How may the P.T.A. cooperate? (See chapters VII, II, XIII, and XII.)

November—Linking the Schools with Life.

To what extent are the local schools meeting the educational needs of the young people of the community? Is our educational system truly democratic? What provision is there for continued education? (See chapters IV, X, XI, and XVII.)

December—Religion and the American Dream.

The important place of religion in the American way of life; a source of strength for a troubled world. (See chapter V.)

January—The Unifying Bonds of Recreation.

What is the community's responsibility for a program of recreation? What groups of citizens particularly need the service? What should be the goal of the recreation program? How may it be financed? (See chapters XIV, VIII, and XVI.)

February—The P.T.A. Keeps Faith with Our Town.

A review of the services of the organization; plans for future service; a tribute to P.T.A. leaders — local, state, and National. (See chapter XVIII.)

March—The Community Watches Its Step.

Survey of the accident situation in the community; developing a program of safety for the community; public safety; home safety. (See chapter XV.)

April—Life Takes the Family Pattern.

How do families affect communities? What is the ideal pattern for the democratic home? How are war conditions affecting home life in our community? (See chapters III and II.)

May—Health for Democracy's Children.

What are the essentials of a child health program in the home, school, and community? What responsibility has the community for the health of its children? How may the P.T.A. assist in this field? (See chapter IX.)

June—Treasures for the Taking.

Are the library services in the community adequate? Are they known and utilized? Reading as a recreation and as an escape from the worries of war. (See chapter VI.)

The *Program Planning* pamphlet also lists, for each meeting, several suitable guests of honor and several special features that are appropriate to the month. But the real "meat" of the programs is to be found in *Community Life in a Democracy*.

With this book alone, a chairman may plan a year's programs that will be appropriate to the times, stimulating to the members, and thoroughly in line with the Objects of the National Congress of Parents and Teachers.

Community Life in a Democracy was "custom-made" for parent-teacher use, and the "Study Guide" at the end of the book is a treasure indeed for Program and study group chairmen. The book may be secured from the National Office for \$1. It is priced *at cost* as are all publications of the Congress.

SEND FOR LEAFLETS

Leaflets listing the topics to be discussed in the new parent education study courses, *Life at the Preschool Level*, and *Guiding the Citizens of Tomorrow*, are available from your state office or from the National Office. The leaflets are free to parent-teacher groups planning to undertake these timely courses.

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Volume 11 APRIL, 1944 Number 8

Published monthly from August through May, bi-monthly June and July, at 600 South Michigan Boulevard, Chicago 5, Illinois, by the National Congress of Parents and Teachers. Subscription price: 20 cents a year. Entered as second class matter at the Post Office, Chicago, Illinois, Jan. 18, 1941. Additional entry at Aurora, Illinois, Dec. 21, 1939. Under Act of March 3, 1879.

HOTEL RESERVATIONS for NATIONAL CONFERENCE

The **Hotel Pennsylvania**, New York City, N.Y., is the *official headquarters* for the 1944 Parent-Teacher Wartime Conference on Childhood and Youth. All delegates, except members of the National Board, are to make reservations directly with the hotel. The room rates are as follows:

Single room, with bath—\$3.85, \$4.40, and \$4.95 per day

Double room, with bath—\$5.50 and \$7.70 per day

Dormitory style—

3 in room—\$3.00 per person per day

4 in room—\$2.50 per person per day

Victory Gardens

Victory Gardens are fully as important this year as ever before, perhaps more so. The increased manpower shortage and the increased transportation problems make it difficult to produce and ship vegetables—either fresh or canned—in the customary prewar quantities. Wherever possible, parent-teacher associations are urged to raise gardens of their own. In some places, there is suitable ground near the school building; if not, a plot can usually be found on the outskirts of the community or possibly in a city park.

Besides the obvious wartime reasons for producing food at home, every P.T.A. has the added incentive of providing vegetables to carry on the school lunch project. Then, too, if the children are given some part in the Victory Garden work, it keeps them healthfully and profitably occupied—thus helping to offset the juvenile delinquency problem.

It is none too early to start right NOW to plan for these gardens, and committees should be appointed and empowered to go ahead with them. Last year some remarkable records were made by parent-teacher associations in many communities. In Amarillo, Texas, for example, the Parent-Teacher Council set a record by raising and canning 20,000 cans of vegetables. The San Antonio P.T.A.'s also achieved an outstanding total—6,018 cans of food, all produced in their Victory Gardens.

What these associations have done, yours can do—perhaps on a somewhat smaller scale, depending upon the size of your group and community. But

TWO million six hundred thousand—mark that figure well, for it represents you as well as millions of other men and women who have voluntarily offered to serve America's children by serving in one of the more than 28,000 local parent-teacher associations spread across the United States.

- To the world at large, this figure is an impressive one. Time and again it has received notable mention by allied organizations and the public at large. And it is an impressive figure to us, too, who are part of it. For without our 2,600,000 volunteers, it would hardly have been possible to undertake the comprehensive and systematic parent-teacher program that functions so effectively today. But we cannot stop here or at any other point—we cannot even pause so long as there is a single community without a parent-teacher association. Can you visualize a town of any appreciable size without a schoolhouse, library, or hospital? And if you could visualize such a community and yourself settled therein, do you think you could live happily or bring up your children successfully? It is safe to say that your answer would be "No." And a P.T.A. working actively for the care and protection of the community's children is just as essential.

- When the National Congress of Mothers was founded in 1897, it was received with a favor and a fervor that have never abated. This country was ready for an organized group of citizens whose principal concern is the welfare of children. It needed the articles of

faith and the program of action that such a group would naturally evolve. And it has continued to need them through the years.

- *It has never needed them more than at this moment. That they may not be found wanting, parent-teacher members must summon themselves to an ever truer and larger view of their purposes. Each must work singly and all must work together to bring all parents and teachers into membership. When the war is over, we shall need more than our present 2,600,000 members to build the kind of world without which the dream of a just and abiding peace will assuredly come to nothing. They will be needed to press forward toward greater equality of educational opportunity, toward better social services for all, and toward a realization of the highest practical and spiritual interests of humanity.*

- If the parent-teacher movement is to play a prominent part in the building of this better world, now is the time for it to be recognized everywhere as a great compelling ideal—an ideal strong enough to draw together 2,600,000 serious-minded Americans into one common purpose. Now is the time for every member to become a creative participant in the affairs of his local association. If there is no local association, now is the time to organize one.

- If the P.T.A. is to discover its highest good and give its best to the nation and its children, nothing short of these goals will suffice.

every P.T.A. can do something in the all-out national effort to produce food for home consumption. It takes time and effort, to be sure, but in what better way can time and effort be spent? From every standpoint, the return is tremendous: for the individuals taking part, gardening means healthful outdoor exercise; for the school, it means ample food for children's lunches; and for the nation, it represents a tangible contribution to the war effort.

LET'S ALL GET OUT AND DIG!

EAT MORE EGGS!

There has been an all-time high in egg production this year, and the government is urging housewives to use eggs in a variety of ways in order to relieve the crowded conditions of storage warehouses. We don't want a single egg to be wasted so do your bit by serving fresh eggs and, if need be, storing them at home.

BOYS AND GIRLS WEEK April 29 - May 6

Under the 1944 theme of "Youth Power for Days Ahead," P.T.A.'s and other organizations throughout the country are planning to celebrate National Boys and Girls Week. Each day of the week, April 29—May 6, has its special designation: Saturday, April 29, *Parade Day*; Sunday, April 30, *Day in Churches*; Monday, May 1, *Day in Schools*; Tuesday, May 2, *Day in Occupations*; Wednesday, May 3, *Day of Athletics and Entertainments*; Thursday, May 4, *National Service Day*; Friday, May 5, *Health and Safety Day*; and Saturday, May 6, *Day Out of Doors and Evening at Home*.

Study Courses

TO MEET TODAY'S PROBLEMS

- Life at the Preschool Level
- Guiding the Citizens of Tomorrow

NEVER BEFORE have parents and teachers been in greater need of wise guidance and expert help on the manifold problems of child training. It has never been a simple matter to know where to draw the line between discipline and freedom, to know how to lay the foundations for good sex conduct, and to train children to control their tempers and get along with other people. These and other age-old problems have now been intensified by the war.

All members of the National Congress of Parents and Teachers will therefore welcome the *two new study courses* that will appear in the *National Parent-Teacher* beginning in September, 1944. One course is centered around the preschool child, the other around the school-age child. Articles by outstanding authorities provide the text matter for these courses, while study outlines by Ethel Kawin, of the University of Chicago, and Ralph E. Ojemann, of the University of Iowa, suggest the topics for discussion and further reference.

LIFE AT THE PRESCHOOL LEVEL covers the following subjects:

- September — *Young and Healthy*
 October — *How "Bright" Is This Child?*
 November — *How the Family Helps or Hinders*
 December — *What Will Santa Claus Bring?*
 January — *Is Obedience What We Want?*
 February — *What Is the War Doing to Our Children?*
 March — *The A B C of Emotions*
 April — *Stepping Up to the School Level*
- GUIDING THE CITIZENS OF TOMORROW**, the course centered around the school-age child, will cover the following subjects:
- September — *What Kind of Discipline Now?*
 October — *Quarrels and Tempers*
 November — *What Environment Means to Personality*
 December — *What Shall We Tell Our Children about Peace?*
 January — *Counseling with Our Children*



GLEANED FROM *Local Unit* REPORTS

THERE has been a continuing growth of parent-teacher organizations in communities of 2,500 population or over. The summary of Local Unit Information shows that 59 per cent of the units reporting belong in this category. Of the remainder, 18 per cent are located in the open country, and 23 per cent in villages or small towns.

Parent-teacher associations in the public schools far outnumber all others, as one would naturally expect. The elementary school P.T.A.'s lead the list with 67 per cent; the combined elementary and high are next with 19 per cent; high school P.T.A.'s account for 10 per cent; and preschool, college, and all other units make up only 4 per cent.

It is interesting to note that of all the homes with children in school, almost 42 per cent have one or both parents in the P.T.A. Of all the teachers who could belong to a P.T.A., 86 per cent are members.

Programs Reflect P. T. A. Thinking

Program plans for the coming year are now beginning to take shape, and it may be helpful to take a quick look at the program themes of recent years. The summaries from last year show that the majority of program themes came under the heading, "War Activities and Postwar Planning." In addition to carrying on the currently urgent war activities, P.T.A.'s throughout the country made a definite effort to prepare their memberships for the problems which must be faced when the battles are over.

Such topics as the following give an idea of the scope of the wartime and postwar themes: A World at War, Adjusting to Wartime, Four Freedoms, Our Youth in Wartime, Parents' Responsibility in Wartime, Youth and War Problems, Rural Youth's Part in Wartime, Planning for the Future, Postwar Reorganization, Wartime Living, and Foundations for the Future.

- February — *Sex Education Today*
 March — *Making the Most of Success and Failure*
 April — *Family Recreation*

Guiding the Citizens of Tomorrow can be adapted to the needs of study groups or used as the basis of the regular monthly program.

Somewhat akin to these topics were the programs dealing with ways of strengthening democracy and developing citizenship. These two subjects, closely related to each other, are fundamental to our American way of life. On these subjects, too, programs were built under such headings as: *Are We Making Americans of Our Children?* *Security for Citizenship*, *Home and School Working in a Democracy*, *Psychology of Patriotism*, and *Youth in a Democracy*.

Listed in order of their frequency, the other yearly program themes fell under the following headings: child welfare, community needs, health and recreation, school and education, home and family, P.T.A., and miscellaneous.

The specific program topics under the general heading of child welfare show that parent-teacher associations are dealing realistically with the wartime aspects of child welfare. Meetings devoted to *Children's Needs in Time of War*, *Guiding Children in a Changing World*, *Our Child — a World Citizen*, *Children in a Nation at War*, *Better Youth for a Better World*, *Preschool Children in Wartime*, etc., show a trend of thought that faces today's needs without flinching.

Wide Range of P. T. A. Cooperation

In addition to the work of the standing committees, many local units report they are actively cooperating with the war-work of such groups as: Red Cross, Office of Civilian Defense, United Service Organizations, rationing boards, stamp and bond committees, salvage committees, welfare groups, community chest committees, and others; and with such youth groups as: Girl Scouts, Boy Scouts, Camp Fire Girls, and 4-H Clubs.

Flash . . .

As we go to press we learn that our membership is well over 3,000,000—the largest in our history.



WARTIME CONFERENCE

All Children are Our Children

Time: May 22, 23, 24
Monday, Tuesday, Wednesday

Place: Hotel Pennsylvania
New York City, N. Y.

On May 22-24, the National Congress of Parents and Teachers will hold a Wartime Conference on Childhood and Youth at the Hotel Pennsylvania in New York City. Taking as its theme, "All Children Are Our Children," this conference is planned to meet present-day war-conditioned needs. Streamlined in its set-up, the Conference will be a fast-moving affair with never an unfilled moment. It is planned to give the greatest possible help in the shortest possible time.

Reasons for the Conference. Never before in the history of the National Congress has there been such an urgent need for wise leadership and constructive guidance. Never before has it been so important for every person who attends the National Conference to get the utmost possible benefit from the meeting. Delegates and others who come to this year's Conference will do so with the idea of sharing their own experiences and gaining helpful ideas from the contributions of other workers. Above all, they will look for new vision and inspiration.

Discussion Sections. The Conference has been carefully planned to meet these needs and, particularly, to supply practical guidance. To provide an opportunity for leaders to exchange experiences and get ideas that they can put into actual practice, a series of discussion sections, or workshops, has been arranged. At these workshops, the discussions will center around the following topics: war work, school lunch, legislation, publicity, basic needs of local associations, special problems of high school associations, and special problems of preschool groups. By pooling the experiences of P.T.A. workers from all parts of the country and from all types of communities, it is felt that many worth-while suggestions will be forthcoming.

Symposiums. A somewhat different type of meeting will focus attention on five subjects that highlight the main fields of parent-teacher activity: health and safety, problems of the home, cooperation with the school, service to the community, and a look to the future.

Taking the place of the regular chairmen's conferences, these symposiums will be led by National Officers. Chairmen will also participate in them. In addition, there will be experts and "resource" people from government agencies and other cooperating organizations who will be present to answer questions and to give up-to-the-minute data.

Speakers. On each of the three days of the Conference there will be an outstanding speaker, nationally known in his field, who will point up the topic of the day. At the evening session of the opening day, Mrs. Franklin D. Roosevelt will speak on "Our Homes in the Postwar World."

On Tuesday, May 23, when the program is centered around the school, there will be an overall view of present-day educational needs and problems by John Studebaker, U. S. Commissioner of Education, followed by speakers on the Army and its relation to education, on vocational education, and on preserving our cultural heritage. With interest concentrated on the community, the highlight of the third day will be a talk by Dr. Katharine F. Lenroot, Chief of the Children's Bureau, U.S. Department of Labor.

Findings of the Conference. The findings of a conference such as this—resulting from the discussions, programs, and addresses—will be of interest and importance to every member of the National Congress. Programs and projects for the coming year will be based upon the outcome of the Conference discussions or influenced by it.

• In this three-day session, parent-teacher leaders will gain a clearer picture of what faces the organization today, what particular problems must be met in each field of activity, what must be accomplished, and how it can best be done. It is hoped that all those who attend the Conference will bring back to their membership renewed inspiration for carrying on their work in behalf of childhood and youth. Not only *our* children, but *all* children, are the concern of the National Congress of Parents and Teachers. We must not fail them.

A full report of the conference will appear in the June issue of the National Congress Bulletin.

SUMMER *Round-Up*

THIS YEAR'S Summer Round-Up should be conducted more enthusiastically than ever before. Why? Because so many members have recently had courses and practical experience in nursing, first aid, nutrition, etc., and they are very definitely "health-minded." The importance of good health has been demonstrated in a way that isn't soon forgotten.

Granted that in many communities there is a shortage of doctors and dentists. That is to be expected in time of war. But it definitely is *not* a reason for omitting the Summer Round-Up of the Children. Children can't be "frozen" at a certain stage of growth and development, war or no war. And at each stage of growth there are certain health needs that must be taken care of. Neglect in childhood cannot be compensated for in later years; health measures cannot be put off until some leisurely tomorrow.

Unquestionably there will be more need of lay assistance in carrying on the Round-Up this year. At the same time many members will be better equipped to give this help because of their war work and war training. Actually, the Summer Round-Up is fully as important as any kind of war work. Whatever is done to insure the best possible health for the oncoming generation is basic to the future welfare of the entire nation.

If the complete Round-Up program is impossible because there simply aren't enough doctors and dentists to do the examining, a modified program may be followed, as worked out by the advisory committee on Health and the Summer Round-Up.

Every association, however, can arrange for programs and study groups on child health for the coming year—and activities of that sort help to lay the foundations for the *next* summer's Round-Up.

For the Preschool Section

Life at the Preschool Level

A series of eight study-course articles beginning in the September, 1944, issue of the *National Parent-Teacher*. Each issue of the Magazine will contain an outline, questions for discussion, and references.

The School Lunch Bill

All P.T.A. members are urgently requested to "write your Congressman" asking his support of the Smith-Ellender bill, S1824. This bill would put the administration of the school lunch program under the U. S. Office of Education and state and local school departments of education. Two other school lunch bills — the Wagner bill, S1721, and the Russell bill, S1820 — would give final authority to the Secretary of Agriculture. In order to keep funds for the school lunch under the control of *school people*, it is necessary to support the bill S1824. So **WRITE YOUR CONGRESSMAN TODAY** — PLEASE!

"AMERICAN STORY"

On February 5, the National Broadcasting Company inaugurated a new program on its Inter-American University of the Air. Under the general title of "American Story," Archibald MacLeish, Librarian of Congress, presents a new course on the literature of the Americas. Specific topics for the remainder of these broadcasts are as follows:

April 22: The Moving Frontier

April 29: The Infection of Freedom

May 6: The Wars of Freedom

May 13: The Shape of Freedom

The programs are broadcast on Saturdays, from 7:00 to 7:30 p.m. Eastern War Time, by the National Broadcasting Company and the independent radio stations associated with the NBC network.

- *Printed listeners' aids in the form of interesting handbooks may be ordered at 25 cents each from Columbia University Press, New York City.*

For Program Material Consider . . .

- ★ *Guiding the Citizens of Tomorrow* (Based on a series of eight articles beginning in the September, 1944, issue of the *National Parent-Teacher*)
- ★ *Our Town* (Based on chapters in our National Congress book, *Community Life in a Democracy*)



WHEN Boys AND Girls WORK ON FARMS

THIS summer thousands of high school boys and girls will be working on farms. Some will go to the farm to live as part of the farm family; others will live in groups, camp style, working by the day at cultivating and harvesting crops. Most of them, however, will live at home and be transported to nearby farms.

Whichever plan is followed, the welfare of these boys and girls should be safeguarded at all times and not left to chance. For this reason, schools, farmers, parents, health and welfare agencies, parent-teacher placement agencies, youth-serving organizations, churches, civic, labor, and other community groups should unite in setting up and maintaining an effective program. These are *your* boys and girls. They represent the future of your community. Are you doing your part to see that their health and welfare are safeguarded while they work on farms? This list showing desirable standards will help you in planning and rating your projects.

ARE THE BOYS AND GIRLS IN YOUR FARM-WORK PROGRAM:

● Old Enough?

At least 14 years old in day-haul programs.

At least 16 years old if living in farm homes or work camps (14 if camp is run by recognized youth-serving agency).

● Strong Enough?

Medical examination.

Written consent of parents.

● Well Enough Prepared?

Knowledge of working and living conditions.

Knowledge of efficient and safe methods of work.

● Transported Safely?

Safe vehicles, preferably buses, when traveling to and from work.

If trucks are used, sides and rear stoutly enclosed.

Safe and licensed drivers.

Seats for all; overcrowding avoided.

● Given Reasonable Working Hours?

A breaking-in period for beginners.

No longer than an 8-hour workday, 6 days a week, with some variation for workers living in farm homes. (Six hours a day desirable for 14- and 15-year-olds).

Not more than a 10-hour day for combined work and transportation.

Adequate rest and meal periods.

● Supervised?

By work leaders when working in groups.

By responsible adults when living in camps or farm homes.

● Paid Fairly?

Wage rates equal to those paid to beginning adults for comparable work.

At least sufficient income, guaranteed in writing, to meet living costs in camps.

● Safeguarded from Injury and Illness?

Some provision for first aid.

Some provision for medical services.

Safe drinking water near at hand.

Toilets and washing facilities available.

Sanitary and safe living conditions in camps and farm homes.

Enough wholesome food.

Plenty of sleep.

● Insured?

Workmen's compensation insurance or personal accident insurance, preferably at no cost to worker.

Adequate liability insurance covering injuries to workers being transported.

● Having Other Opportunities?

For recreation.

For religious observance.

U.S. Department of Labor, Children's Bureau

SAVE

THE

FAT